Lesson 01: Self-Introduction (Part I)

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Lesson 01: You will learn how to introduce yourself.

Have fun studying with your teacher!

Step 1 (Step 1)

When you introduce yourself you say: Nice to meet you. (Nice to meet you.)

You can reply by saying: Nice to meet you, too. (Nice to meet you, too)

Teacher: Nice to meet you!

Teacher: Nice to meet you!

You: Nice to meet you, too!

You: Nice to meet you, too!

+1 When you want to sound a bit more personal you can say: Glad to meet you! (Glad to meet you!)

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Step 2 (Step 2)

When you say your name: My name is _____. (My name is _____.)
When you ask about someone's name you say: What is your name? (What is your name?)

Teacher: My name is _____. What is your name?

Teacher: My name is _____. What is your name?

You: My name is _____.

You: My name is _____.

Next, let's start from you.

You: My name is _____. What is your name?

You: My name is _____. What is your name?

Teacher: My name is _____.

Teacher: My name is _____.

+1 If you want to ask about someone's name in a more polite way you can say: Can I have your name? (Can I have your name?)

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Step 3 (Step 3)

When you say your age: I am _____ years old. (I am _____ years old.)

When you ask about someone's age you say: How old are you? (How old are you?)

Teacher: I am _____ years old. How old are you?

Teacher: I am _____ years old. How old are you?

You: I am _____ years old.

You: I am _____ years old.

Answer your teacher's questions with these sentences.

1) I am _____ years old. (I am 23 years old.)

2) I am _____ years old. (I am 52 years old.)

3) I am _____ years old. (I am 12 years old.)

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Step 4 (Step 4)

When you say where you live: I live in _____. (I live in _____.)
When you ask about someone's place of residence: Where do you live now? (Where do you live now?)

Teacher: I live in _____. Where do you live now?

Teacher: I live in _____. Where do you live now?

You: I live in _____.

You: I live in _____.

Answer your teacher's questions with these sentences.

1) I live in _____. (I live in Rome.)

2) I live in _____. (I live in Moscow.)

3) I live in _____. (I live in Barcelona.)

+1 When you want to give more information about your place of residence, you can use province/region (province/region). For example: I live in Barcelona, in the Region of Catalonia. (I live in Barcelona, in the Region of Catalonia.)

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Step 5 (Step 5)

When you talk about your siblings you say: I have _____. (I have _____.)

When you don't have any siblings you say: I am an only child. (I am an only child.)

When you ask about someone's siblings you say: Do you have any brothers or sisters? (Do you have any brothers or sisters?)

Teacher: I have _____. Do you have any brothers or sisters?

Teacher: I have _____. Do you have any brothers or sisters?

You: I have _____.

You: I have _____.

Answer your teacher's questions with these sentences.

1) I have _____. (I have two younger brothers)

2) I have _____. (I have an older sister.)

3) I have _____. (I have an older brother and three younger sisters)

+1 When you want to talk about other members of the family you can use the word cousin (cousin).

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Step 6 (Step 6)

Introduce yourself again, using the words and expressions that you have learned in this lesson. This is a practice of introduction, so you can pretend to be a different person. Your teacher will also act as a different person.

Ex.1) Teacher: 21 years old, living in Canada. Has an older sister and a younger brother.
You: 25 years old, living in Los Angeles. Has three older brothers.

Ex.2) Teacher: 16 years old, living in Madrid. Has two younger sisters.
You: 18 years old, living in New York. An only child.

Ex.3) Teacher: 44 years old, living in Rome. An only child.
You: 32 years old, living in Miami. Has three older brothers, two younger brothers, and a younger sister.

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