

## Lesson 03: Classified Ads

Hi! How are you today?

Today's lesson is about "***Classified Ads.***"

Have fun learning English!

### Warm-up | Useful Expressions

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**Directions:** Listen and repeat.

- **classified** - arranged in classes or categories.
- **ad (advertisement)** - a notice, picture, or short movie telling people about a product, job, or service
- **overlook** - to fail to see or notice something.
- **qualification** - a skill or type of experience that you need for a particular job or activity.
- **landline** - a telephone connection that uses wires carried on poles or under the ground, in contrast to a cell phone.
- **fit/match** - to be suitable for something.
- **flyer (flier)** - a sheet of paper that advertises a product or an event and is given to a large number of people.

## Activity 1 | Dialogue 1

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**Directions:** Read the dialogue aloud with your teacher.

*Wendy is reading a newspaper, looking for something.*

**Lindsay:** Good morning Wendy. What are you reading?

**Wendy:** Today's newspaper. I'm looking for a job in the **classified** ads page. I'd like to get a job that **matches** my **qualifications**.

**Lindsay:** I see. Why don't you check out this **flyer**? There are many job ads.

**Wendy:** Thanks. Hey, take a look at this one! Flexible time, good payment, and it **fits** my experience! But there isn't any contact number written here.

**Lindsay:** Maybe they don't have a **landline** yet. You can find their email address here.

**Wendy:** Oh, I **overlooked** it. Do you think I should send an email to them now?

**Lindsay:** I think the earlier, the better. Don't forget to attach your résumé!

**Wendy:** I won't. Thank you Lindsay, I owe you!

**Lindsay:** No problem, Wendy. Good luck!

**Check your understanding:** Answer the following questions.

1. What was Wendy looking for in the classified ads?
2. What were the conditions of the job that Wendy found in the flyer?
3. How will Wendy contact the person in charge of the recruitment for the job?
4. What did Lindsay advise Wendy to do?

## Activity 2 | Role Play

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**Directions:** Have a role play with your teacher in the following situation.

You are looking for a job, and found one job that might suit you.

Make a call to the company and ask about the nature of the job, the position and qualifications (requirements).

Your teacher will be the recruitment staff and receive your call.

### Activity 3 | Free Conversation

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**Directions:** Take turns with your teacher in answering the questions

1. How do you usually look for a job?
2. Are you the type of person who examines the description of the recruitment ads in detail?
3. Do you take time to write your resume when applying for a job?
4. What do you think is the most important factor when applying for a job?
5. What do you think are your strong points when applying for a job?
6. Is it difficult to find a job in your country? Why or why not?