

Lesson 04: I Love Music!

Hi! How are you today?

Today's lesson is about "*I Love Music!*"

Have fun learning English!

Warm-up | Useful Expressions

Directions: Listen and repeat.

Music Categories

- **rock music** – music with a strong beat
- **punk** – a type of loud and aggressive rock music popular in the late 1970s and early 1980s
- **heavy metal** – a type of rock music with a very strong beat played very loudly on electric guitars
- **blues** – music that expresses intense emotions
- **electronic** – music that is synthetically produced, using electronic instruments
- **jazz** – a genre that is born from African traditional music
- **folk** – music originating among a common people or region
- **country** – a combination of southern folk songs, gospel and blues music.
- **R&B** – stands for Rhythm and Blues; developed by African Americans
- **hip hop** – usually referring to rap music; generally refers to the culture surrounding the music
- **ska** – a style of fast popular music having a strong offbeat and originating in Jamaica in the 1960s, a forerunner of reggae
- **reggae** – type of popular music from Jamaica, with a strong second and fourth beat
- **classical music** – a type of more serious music developed from European tradition in the 18th and 19th century

Activity 1 | Dialogue 1

Directions: Read the dialogue aloud with your teacher.

Kenny and Stuart are talking about their favorite music categories.

Kenny: Hi, Stuart! What's up?

Stuart: Hi, Kenny. I'm listening to the new album of my favorite singer, I've just bought it.

Kenny: Sounds nice. What kind of music do you like?

Stuart: I like all kinds of music, but my favorites are **jazz** and **country**.

Kenny: How about **punk** or **heavy metal**?

Stuart: I can't stand those! That music sounds like noise to me!

Kenny: Yes, I completely agree. I actually like **classical music** and **folk**.

Stuart: How come you prefer old music?

Kenny: My mother used to listen to that kind of music, so I guess I grew to like it too, as I was being exposed to it so much.

Stuart: It makes sense. I heard that your musical preferences may be influenced by the people you spend time with. What about your father?

Kenny: My father likes **R&B** and **hip hop**, though. Oh by the way, do you like **blues**? A friend of mine will have a gig this weekend, wanna come?

Stuart: Sure, why not?

Check your understanding: Answer the following questions.

1. What kind of music does Stuart like?
2. What kind of music does Kenny like?
3. How did he come to like classical music and folk?
4. Do you think it's true that your music preference might be influenced by the people around you?

Activity 2 | Role Play

Directions: Have a role play with your teacher based on the dialogue in Activity 1. Your teacher will act as your friend. Talk about musical preferences, influences and dislikes.

Activity 3 | Free Conversation

Directions: Take turns with your teacher in answering the questions

1. What kind of music do you like and why?
2. What is your favorite song? Why?
3. What does the song mean to you?
4. Who is your favorite singer? Can you describe the singer?
5. Which do you prefer, old music or modern music?
6. What do you think about rock music?