

Lesson 43: Who Killed the Radio Star?

Hi! How are you today?

Today's lesson is about "*Who Killed the Radio Star?*"

Have fun learning English!

Warm-up | Useful Expressions

Directions: Listen and repeat.

Vocabulary

- **statistics** - facts shown in numbers, obtained from analyzing information
- **plunge** - to decrease quickly
- **accessibility** - the quality of being easily reached when needed
- **cliché** - an idea that has become overused
- **veto** - to refuse or be against someone/something in a voting
- **anti-something** - opposed to or against something (⇔ **con-something**)

Expressions

- **face like a wet weekend** - face of a person that looks very unhappy
- **snow job** - an attempt to persuade or deceive someone by praising them or not telling the truth
- **tune in to a radio/television** - to adjust the controls on a radio or television
- **bump on the road** - a small obstacle or a problem
- **can of worms** - a problem that requires a lot of effort to resolve
- **I'll second that.** - "Me too." or "I agree with that." (an expression to show your agreement with that)

Activity 1 | Dialogue

Directions: Read the dialogue aloud with your teacher.

Harry and Neil are talking about the statistics of the people watching TV and listening to the radio nowadays.

Harry: How is your life as a radio DJ, Neil?

Neil: Not bad, I guess.

Harry: Then why do you have a **face like a wet weekend**?

Neil: Well, our **statistics** have **plunged** because more and more people prefer to watch TV than listen to the radio nowadays.

Harry: Hmm...

Neil: But we are still operating. My company is still trying to do a **snow job** on our listeners to convince them to keep on **tuning in to** our radio station.

Harry: I guess that is just a **bump on the road**. I believe that people still want to listen to music these days.

Neil: I hope so, my friend. How about you? How is your life being a TV reporter?

Harry: Well, it is a **can of worms**! Because of the Internet and its easy **accessibility**, people don't watch television that much anymore.

Neil: That excuse is a **cliché** already. The problem is that some shows are not interesting enough. But the television has always been the first to broadcast the news, reports and shows, not the Internet, and that's why I think most people prefer to watch TV instead.

Harry :I'll **second that**. I **veto** the Internet.

Neil: We are in an **anti-internet** party!

Check your understanding: Answer the following questions.

1. Why does Neil seem not so happy?
2. What did Harry say about the television nowadays?
3. Did Neil agree on what Harry said about the television?

Activity 2| Discussion

Directions: Discuss the issues listed below about Social Media with your teacher.

- Social networking sites are becoming increasingly popular.
- Few people listen to the radio.
- Some people tend to believe in the opinions of others on Social networking sites rather than the facts broadcasted on TV.

Activity 3 | Free Conversation

Directions: Take turns with your teacher in answering the questions

1. Do you think that listening to the radio is no longer a trend today?
2. What do you think about the Internet and how it affects people these days?
3. Do you still watch television?
4. Which would you prefer, watching news on TV, or watching/reading it on the Internet?
5. Is the Internet always convenient for you?
6. Do you think the Internet is a helping hand to the students who are doing their research? Why or why not?