

Lesson 49: Budding Writer

Hi! How are you today?

Today's lesson is about "*Budding Writer*."

Have fun learning English!

Warm-up | Useful Expressions

Directions: Listen and repeat.

Vocabulary

- **budding** - beginning to become successful; rising
- **concede with** - to agree with
- **peculiar** - strange or uncommon; special
- **endeavor** - an attempt to achieve a goal
- **spectacular** - impressive
- **diversion** - an activity that diverts the mind from tedious or serious concerns; pastime, recreation
- **sneering** - rude, insulting, disrespectful

Expressions

- **high-flyer** - a successful person
- **line of work** - type of work
- **wet behind the ears** - inexperienced
- **speak your mind** - to say what you honestly feel
- **give it a shot** - to try
- **from scratch** - (starting) from nothing
- **It's been ages** - an expression when you want to say that you haven't seen or talked to a particular person for quite some time.

Activity 1 | Dialogue 1

Directions: Read the dialogue aloud with your teacher.

*Andrea happened to become a **budding** writer,
and she talks to her friend Aimee about her life as a writer.*

Andrea : Hi Aimee! I am so glad to see you again! **It's been ages** since we last updated each other about our lives!

Aimee : You said it right! We have been very busy in the past months. How's everything with you? I heard you are now a **high-flyer**!

Andrea : Oh don't mention it! I knew I was onto something but I was once in the dark and **wet behind the ears**. I think everyone has to start **from scratch**.

Aimee : I definitely **concede with** your statement! Continuous **endeavor** is very much needed to attain success in life.

Andrea : Yes, but you know what? My life has become quite **peculiar** since I decided to pursue my writing abilities. Of course I am happy with my job, but hearing **sneering** thoughts from people also gets me down sometimes.

Aimee : Your **line of work** is really difficult. Maybe you need some **diversion** and to tell you honestly, I've read some of your works and they are **spectacular**.

Andrea : Oh thank you for your touching compliment! Well, they can **speak their minds** but I will not let negative things ruin my passion.

Aimee : That's good and that is what I want to hear from you!

(Dialogue continues to the next page...)

Andrea : Actually I am considering the invitation I received from Wall Street Journal. I think I will **give it a shot!**

Aimee : You should! Not everyone gets that kind of opportunity! Congratulations in advance!

Andrea: Thank you for your support! I had fun talking to you today! I hope we will have the chance to catch up again.

Aimee : Me too! See you sometime soon! Bye!

Check your understanding: Answer the following questions.

1. How did Aimee describe Andrea's current position and work?
2. According to Andrea, where do people have to begin to attain success?
3. What was Aimee's suggestion to Andrea to reduce stress?
4. How did Andrea react when Aimee complimented her on her writing?

Activity 2 | Dialogue 2

Directions: Complete the dialogue by using the expressions listed below.

Billy: Have you heard about the announcement this morning? They said the application for writing in our school paper is now officially open.

Mary: Really? It's good news! I will surely apply. Actually, I want to be a writer in the future. That would be a good practice for this _____.

Billy : Exactly! As early as now, we have to show our _____ to become _____ someday!

Mary: Uh! I will do my best to produce a _____ work! How about you? Will you try it, too?

Billy: Yes I'm going to write about my life, and I will _____ in my work.

Mary: Good! So what are we waiting for? Let us go and _____!

Billy: Sure thing!

give it a shot	line of work
Spectacular	speak my mind
endeavor	high-flyer

Activity 3 | Free Conversation

Directions: Take turns with your teacher in answering the questions

1. Do you like to write?
2. What would you feel if you happened to become a budding writer and received an invitation from a big mass media?
3. Do you agree with the idea that everybody should start from scratch and make a great endeavor to attain success?
4. What do you think about the job of a writer?
5. In your opinion, what makes a good article or a novel?