

## Lesson 54: Aliens

Hi! How are you today?

Today's lesson is about "*Aliens*"

Have fun learning English!

### Warm-up | Useful Expressions

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**Directions:** Listen and repeat.

- **conclusion** – a decision reached by reasoning
- **terrified** – being extremely scared
- **abduct** - to take somebody away illegally, especially by force
- **go cuckoo** – to lose one's mind
- **probe** – to penetrate something in order to explore it more closely from the inside
- **the so-called** – used to show that someone or something is known under a certain name
- **dissect** - to cut up a dead animal, or plant in order to study it
- **haunting** – beautiful, sad or frightening in a way that cannot be forgotten
- **conduct** - to organize and/or do a particular activity
- **invasive** - a medical technique where the body is being cut or penetrated
- **knock it off** – stop doing something that is annoying

## Activity 1 | Dialogue 1

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**Directions:** Read the dialogue aloud with your teacher.

*Megan is telling her friend Leo about her dream.*

**Megan** : Leo, I have to tell you something, but you have to promise not to jump to any **conclusions** right away. Please, just hear me out first, okay?

**Leo** : What's wrong, Megan? You look **terrified**!

**Megan** : I think I have been **abducted** by aliens. Please, don't think I've gone **cuckoo**. I was awake the entire time and I remember them **probing** me. I even have a mark on the back of my neck. Look!

**Leo** : Come on, you just had a very vivid dream. And this thing on the back of your neck looks like a birth mark.

**Megan** : Are you sure about this? It just seemed so real to me! I have never experienced anything like it in my life!

**Leo** : Yes, I am sure. I actually read a lot about dreams and there is a perfectly reasonable explanation for all this. You see, what you have experienced was a **so-called** lucid dream. This kind of dreams occur when you are very tired, but also very relaxed. You can usually control your dream if you become aware of what is going on.

**Megan** : I think you are right! I remember pushing the aliens away from the **dissecting** table where they were trying to **conduct** some **invasive** experiments on rabbits. Still, this was just such a vivid and **haunting** experience!

**Leo** : Well then... maybe you really were abducted! Ha-ha!

**Megan** : **Knock it off**, Leo! I'm not in the mood for jokes.

**Leo** : OK, calm down. Let's go grab a drink and forget all about it.

**Megan** : That would be perfect!

**Check your understanding:** Answer the following questions.

1. What did Megan tell Leo?
2. How did Leo react to what Megan had told him?
3. What explanation did Leo give Megan about what had happened?
4. What happened after they discussed the dream?

## Activity 2 | Multiple choice

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**Directions:** Choose the correct answer.

1. The students had to \_\_\_\_\_ a frog and locate its heart.
  - A. open
  - B. cut
  - C. dissect
2. Will you help me \_\_\_\_\_ this experiment?
  - A. abduct
  - B. conduct
  - C. construct
3. The granny was sure someone had \_\_\_\_\_ her cat, but everyone thought it had just run away.
  - A. abducted
  - B. conducted
  - C. erased
4. I'm not watching horror movies with her any more. She was \_\_\_\_\_ after watching Scary Movie.
  - A. laughing
  - B. terrified
  - C. crying
5. She was recovering from a(n) \_\_\_\_\_ surgery that saved her life and she started smiling again.
  - A. conduct
  - B. abduct
  - C. invasive

### Activity 3 | Free Conversation

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**Directions:** Take turns with your teacher in answering the questions

1. Do you believe in aliens? Why or why not?
2. Have you ever seen a UFO?
3. Would aliens abduct people if they came to Earth? Why or why not?
4. Do you like science-fiction movies, shows, or books about aliens? Why or why not?
5. Would you like to go to space someday? Why or why not?
6. Have you ever experienced lucid dreaming?