

Flight 05: Inflight Entertainment

Hi! How are you today?

Today's lesson is about "*Inflight Entertainment.*"

Let's make learning English fun!

Flight 05: Inflight Entertainment

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

(Directions: Listen and repeat.)

Vocabulary and Expressions	Meaning
in-flight entertainment	in-flight entertainment
Do you have in-flight entertainment?	Do you have in-flight entertainment?
Could you tell me how to operate it?	Could you tell me how to operate it?
adjust the angle of..	adjust the angle of..
touchscreen	touchscreen
headset	headset
moving map display	moving map display
altitude	altitude
outside air temperature	outside air temperature
ground speed	ground speed
estimated arrival time	estimated arrival time

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

(Directions: Read the dialogue aloud with your teacher.)

Scene: Mr. Thomas wants to enjoy some in-flight entertainment.

Mr. Thomas: Do you have **in-flight entertainment**?

Cabin attendant: Certainly. We have movies, music and games.

Mr. Thomas: That's good to know. How can I use it?

Cabin attendant: You may **adjust the angle of** the screen on the seatback in front of you. If you wish to watch movies, there are several channels to choose from.

Mr. Thomas: How can I operate it?

Cabin attendant: You can operate it with the **touchscreen**.

Mr. Thomas: Oh, I see. How can I listen to some music?

Cabin attendant: There is a **headset** placed on the left side of your seat. You may use it.

Mr. Thomas: Great. I will enjoy myself.

Cabin attendant: Please press the button right there if you need some assistance.

Mr. Thomas: Thank you very much.

Cabin attendant: You're welcome, sir. Enjoy the flight!

Exercise 3 | Filling the Blanks (Filling the Blanks)

Directions: Fill in the blanks below. Have a role play with your teacher.

(Directions: Fill in the blanks below. Have a role play with your teacher.)

Scene: A passenger wants to enjoy some in-flight entertainment.

Passenger: Excuse me, do you have _____ entertainment?

Cabin attendant: Sure, you can enjoy movies and music. You can also _____ television shows.

Passenger: TV show sounds nice. How can I _____ the program?

Cabin attendant: Available programs are _____ in this magazine. You can _____ it by
inputting the program number with this device.

Passenger: I see. What is this button for?

Cabin attendant: This button is to see **moving map display**. You can also _____ a real-time flight
information on it. For example, it tells **altitude, outside air temperature, ground speed**
and **estimated arrival time** aside from the present position.

Passenger: I see. Thanks for your guidance. Now I _____.

Cabin attendant: I'm glad I could _____.

Exercise 4 | Role Play (Role Play)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: Ask the flight attendant about the in-flight entertainment and how to operate it. Also ask if you can find any flight information on the display. Your teacher will act as the flight attendant.

Exercise 5 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions.

(Directions: Take turns with your teacher in answering the questions.)

1. Have you been on an international flight? How many hours did it take?
2. How do you usually spend time during a long flight?
3. Can you sleep on a flight?
4. Have you tried in-flight entertainment?
5. What kind of in-flight entertainment do you think will gain popularity in the future? And why do you think so?