

# Airport 01: At Immigration

Hi! How are you today?

Today's lesson is about "*At Immigration.*"

Let's make learning English fun!

## Airport 01: At Immigration

### Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

**Directions:** Listen and repeat.

(Directions: Listen and repeat.)

Vocabulary and Expressions	Meaning
immigration	immigration
passport control	passport control
arrival card/ entry card/ immigration card	arrival card/ entry card/ immigration card
purpose	purpose
May I see your passport?	May I see your passport?
What is the purpose of your visit?	What is the purpose of your visit?
For sightseeing.	For sightseeing.
How long are you going to stay?	How long are you going to stay?
Where are you going to stay?	Where are you going to stay?
Do you have a return ticket?	Do you have a return ticket?

## Exercise 2 | Dialogue (Dialogue)

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**Directions:** Read the dialogue aloud with your teacher.

(Directions: Read the dialogue aloud with your teacher.)

*Scene: Mr. Thomas is at immigration.*

**Immigration officer:** May I have your passport and arrival card, please?

**Mr. Thomas:** Sure, here it is.

*(Mr. Thomas hasn't filled out the occupation section)*

**Immigration officer:** What's your occupation?

**Mr. Thomas:** What does "occupation" mean?

**Immigration officer:** I mean, what do you do for a living?

**Mr. Thomas:** Oh, I see. I'm an office worker.

**Immigration officer:** Okay. What's the purpose of your visit?

**Mr. Thomas:** For sightseeing.

**Immigration officer:** How long are you going to stay here?

**Mr. Thomas:** I will be here for five days.

**Immigration officer:** Where are you going to stay?

**Mr. Thomas:** At the ABC Hotel.

**Immigration officer:** Do you have a return ticket?

**Mr. Thomas:** Yes.

**Immigration officer:** Can you show it to me?

**Mr. Thomas:** No problem. Here it is.

**Immigration officer:** Okay. Here's your passport. *(Handing over his passport)*

**Mr. Thomas:** Thank you.

### Exercise 3 | Filling the Blanks (Filling the Blanks)

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**Directions:** Fill in the blanks below. Have a role play with your teacher.

(Directions: Fill in the blanks below. Have a role play with your teacher.)

*Scene: A traveler is at the immigration desk.*

**Immigration officer:** May I see your \_\_\_\_\_ and \_\_\_\_\_ card, please?

**Traveler:** Yes, here \_\_\_\_\_ are.

**Immigration officer:** What is the \_\_\_\_\_ of your visit? For business?

**Traveler:** No, for \_\_\_\_\_.

**Immigration officer:** How long \_\_\_\_\_ you planning to stay in this country?

**Traveler:** For a week, I will go back to Australia on August 7.

**Immigration officer:** Do you have a return ticket?

**Traveler:** Sure. I'll \_\_\_\_\_ you.

## Exercise 4 | Role Play (Role Play)

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**Directions:** Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

**Situation:** You are going on a business trip to San Francisco, and you will stay there for 5 days. Talk to the immigration officer and answer their questions. Your teacher will be the immigration officer.

## Exercise 5 | Free Conversation (Free Conversation)

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**Directions:** Take turns with your teacher in answering the questions

(Directions: Take turns with your teacher in answering the questions)

1. Have you experienced any trouble at immigration?
2. What questions are you usually asked at an airport immigration desk?
3. Do you think immigration officers are doing their duties well? Why or why not?
4. What do you think is the purpose of immigration?
5. What do you want to change about immigration procedures at airports? Why?