

Emergency 02: Calling an Ambulance

Hi! How are you today?

Today's lesson is about "*Calling an Ambulance.*"

Let's make learning English fun!

Emergency 02: Calling an Ambulance

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

(**Directions:** Listen and repeat.)

Vocabulary and Expressions	Meaning
I have an emergency.	I have an emergency.
I am on ... Street/on ... Road(Square)/etc.	I am on ... Street/on ... Road(Square)/etc.
A person fainted/is bleeding/burnt himself (herself).	A person fainted/is bleeding/burnt himself (herself).
I cut/hurt/burnt myself.	I cut/hurt/burnt myself.
What should I do until you arrive?	What should I do until you arrive?

Exercise 2 | Dialogue 1 (Dialogue 1)

Directions: Read the dialogue aloud with your teacher.

(Directions: Read the dialogue aloud with your teacher.)

Scene: Mr. Stevens has seen a man faint.

Mr. Stevens: Hello? I have an emergency.

Operator: Yes, we are listening. What happened?

Mr. Stevens: A person fainted in the middle of the street.

Operator: Where are you?

Mr. Stevens: I'm on Gothenburg Street. Just opposite the central library.

Operator: An ambulance will arrive shortly.

Mr. Stevens: What should I do until you arrive?

Operator: Stay beside the man, but don't move him!

Exercise 3 | Dialogue 2 (Dialogue 2)

Directions: Read the dialogue aloud with your teacher.

(**Directions:** Read the dialogue aloud with your teacher.)

Scene: Veronica burnt herself badly while cooking.

Operator: I'm listening! What is your problem?

Veronica: I burnt myself!

Operator: We will send out an ambulance immediately. What is your address?

Veronica: Kingston Street 13.

Operator: It will be there in 5 minutes. Is there anyone around you?

Veronica: No, I'm alone in the house.

Exercise 4 | Filling the Blanks (Filling the Blanks)

Directions: Fill in the blanks below. Have a role play with your teacher.

(**Directions:** Fill in the blanks below. Have a role play with your teacher.)

Scene 1: Catherine cut herself and cannot stop the bleeding. Her boyfriend Tim is calling an ambulance.

Tim: I have an _____ !

Operator: What happened?

Tim: My girlfriend cut _____. She is bleeding very badly!

Operator: Where are you?

Tim: Eehh... We _____ Brisway Road! House number 57!

Operator: Okay. Don't panic, the ambulance is on its way.

Tim: _____ they arrive?

Operator: Try to find a clean cloth, put it on the wound and apply a bit of pressure.

Scene 2: Mrs. Michaels' son got injured.

Operator: What is the _____?

Mrs. Michaels : Ah... I am in Abby Park near the museum... I think... My son is _____. He
fell of the swings and hit his head badly! Oh... (*crying*)

Operator: Are you near the Museum of Modern Art?

Mrs. Michaels : Yes! I think...

Operator: The ambulance will be there in a few minutes! Please, stay where you are!

Exercise 5 | Role Play (Role Play)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: Your friend suddenly fainted on the street and hit his head badly. Call the ambulance and tell them what happened and where you are.

Exercise 6 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions.

(Directions: Take turns with your teacher in answering the questions.)

1. What is the ambulance number in your country?
2. Have you ever called an ambulance?
3. Have you ever fainted?
4. What measures should people take in order not to cut or burn themselves?
5. What kind of emergency situations can happen? How can you deal with them?