

Emergency 05: Lost Luggage

Hi! How are you today?

Today's lesson is about "**Lost Luggage.**"

Let's make learning English fun!

Emergency 05: Lost Luggage

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

(Directions: Listen and repeat.)

| Vocabulary and Expressions | Meaning |
|--------------------------------------|--------------------------------------|
| I can't find my ... | I can't find my ... |
| I lost my luggage. | I lost my luggage. |
| It was a big/small bag/suitcase/etc. | It was a big/small bag/suitcase/etc. |
| What did it look like? | How did it look like? |
| Were there any distinctive features? | Were there any distinctive features? |
| What was inside your suitcase? | What was inside your suitcase? |

Exercise 2 | Dialogue 1 (Dialogue 1)

Directions: Read the dialogue aloud with your teacher.

(**Directions:** Read the dialogue aloud with your teacher.)

Scene: Marie lost her bag at an airport.

Marie: Excuse me, **I can't find my bag.** Can you help me?

Worker: Certainly. **What did it look like?**

Marie: It was big and pink.

Worker: **What was inside your bag?**

Marie: There were mostly clothes. Also, a makeup bag and a bag of souvenir chocolates in baby blue wrapping.

Worker: I think someone brought a similar one in. Let's go take a look.

Exercise 3 | Dialogue 2 (Dialogue 2)

Directions: Read the dialogue aloud with your teacher.

(**Directions:** Read the dialogue aloud with your teacher.)

Scene: Jess arrived at the airport but he can't find his luggage.

Jess: I lost my luggage. Please, help!

Worker: Don't worry. We'll try to find it. **What did it look like?**

Jess: It was a big black suitcase.

Worker: Were there any distinctive features?

Jess: Well... There were a few stickers. One said Shanghai and the other was a sun wearing sunglasses.

Worker: I see. Okay... I'll report about it. Please bear with us.

Exercise 4 | Filling the Blanks (Filling the Blanks)

Directions: Fill in the blanks below. Have a role play with your teacher.

(Directions: Fill in the blanks below. Have a role play with your teacher.)

Scene 1: Maya cannot find her bag.

Maya: Please help! _____ my _____ !

Airport official: We'll do everything to help you find it. What kind of luggage? What did it _____ ?

Maya: It was a big sports bag... Ehm. Of blue, yellow and beige color.

Airport official: Were there any _____ ?

Maya: There was a plush mouse attached.

Airport official: We'll see what we can do!

Scene 2: Steven seems to have lost his suitcase.

Steven: Uhm... Hello! _____ my suitcase. Could you help me?

Airport official: Of course! What did it _____ ? What was _____ it?

Steven: It was a brown leather suitcase. No stickers... There were clothes inside it: shirts and trousers.

Also leather shoes... and earphones. A comb... I think that's it.

Airport official: Where did you see it last time?

Exercise 5 | Role Play (Role Play)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: You arrived at an airport, but your luggage seems to be missing. Ask the airport officer to help you find it. Give a detailed description of your luggage. Your teacher will be the airport officer.

Exercise 6 | Free Conversation

Directions: Take turns with your teacher in answering the questions.

(Directions: Take turns with your teacher in answering the questions.)

1. Do you usually take a lot of luggage when you travel?
2. Have you ever lost your luggage?
3. Do you try to attach something to your luggage so it would be distinctive?
4. Do you prefer bags or suitcases?
5. What are the essential things to pack in your opinion?