

Going Home 03: Takeoff

Hi! How are you today?

Today's lesson is about "**Takeoff.**"

Let's make learning English fun!

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Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

(Directions: Listen and repeat.)

Vocabulary and Expressions	Meaning
take off	take off
takeoff	takeoff
carry-on luggage/baggage	carry-on luggage/baggage
check-in luggage/baggage	check-in luggage/baggage
overhead compartments	overhead compartments
underneath the seat	underneath the seat
Could you help me put it up?	Could you help me put it up?
dim the cabin light	dim the cabin light
armrest	armrest

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

(**Directions:** Read the dialogue aloud with your teacher.)

*Scene: Mr. Thomas is on an airplane that is about to **take off**.*

Cabin announcement: Ladies and gentlemen. This airplane is in preparation for **takeoff**. The electronic devices such as portable compact disk players, portable computers, and cellular phones shall be turned off and may not be used during the takeoff. Please return your seatback and tables to the full upright and locked position. Your **carry-on luggage** must be placed in the **overhead compartments** or **underneath the seat** in front of you.

Mr. Thomas: Excuse me, can I use my digital camera now?

Cabin attendant: I'm sorry, but using electric devices is not allowed during the **takeoff**.

Mr. Thomas: Then when can I take photos?

Cabin attendant: You can use the camera once the seatbelt sign is switched off. We will announce it, so please refrain from using it for a while.

Mr. Thomas: Alright.

Cabin attendant: Thank you for your understanding. And could you please return your seatback and table to their original positions?

Mr. Thomas: Alright. I will.

Cabin attendant: Thank you for your cooperation.

Exercise 3 | Filling the Blanks (Filling the Blanks)

Directions: Fill in the blanks below. Have a role play with your teacher.

(Directions: Fill in the blanks below. Have a role play with your teacher.)

Scene: A passenger is on an airplane that is about to take off.

Cabin announcement: Ladies and gentlemen. We will be taking off shortly. Please make sure that your seat belt is securely fastened. Also, please _____ your seatback and table to their _____ positions. Electric devices such as laptop computers and cellphones must be _____ off.

Cabin attendant: Excuse me, could you place your bag underneath the _____ or in the overhead compartment?

Passenger: Oh, sorry. **Could you help me put it up?**

Cabin attendant: Sure. There's some space here; I'll place it here.

Passenger: Thank you so _____.

Cabin announcement: Ladies and _____. We will be **dimming the cabin light** shortly for the night takeoff. Your reading light switch can be found on the **armrest** of your seat. Thank you for visiting Hong Kong. We hope you enjoyed your stay here and also we are hoping you will visit again. Thank you for choosing American Airline. Please enjoy your flight with us.

Exercise 4 | Role Play (Role Play)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: The passenger sitting next to you didn't hear the announcement about the takeoff properly. He is asking you what they said about the bags, electronics and seatback. Help him by explaining what he should do. Your teacher will be the other passenger.

Exercise 5 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions.

(Directions: Take turns with your teacher in answering the questions.)

1. Have you taken an airplane to go abroad? If so, where have you been?
2. Do you feel excited or nervous when you are on an airplane that is about to take off?
3. Which do you prefer, having a window seat or an aisle seat? Why do you say so?
4. Do you think passengers should strictly follow the directions of the cabin attendants on airplanes? Why do you think so?
5. Do you think airline companies should make announcements in both English and local languages, or just English is enough?