

Going Home 05: Landing

Hi! How are you today?

Today's lesson is about "**Landing.**"

Let's make learning English fun!

Going Home 05: Landing

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

(Directions: Listen and repeat.)

Vocabulary and Expressions	Meaning
land	land
landing	landing
restroom	restroom
occupied	occupied
vacant	vacant
Please refrain from using the restrooms.	Please refrain from using the restrooms.
Please remain seated until the seatbelt sign is turned off.	Please remain seated until the seatbelt sign is turned off.
Please be careful when you open the overhead compartments as items there may slip out.	Please be careful when you open the overhead compartments as items there may slip out.
onboard	onboard
Could you help me get my baggage down?	Could you help me get my baggage down?

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

(**Directions:** Read the dialogue aloud with your teacher.)

*Scene: Mr. Thomas is on an airplane that will **land** soon.*

Cabin announcement: Ladies and gentlemen. We will be landing at LAX Airport in about 10 minutes. The local time is 6:10 in the morning. The weather of Los Angeles is sunny, the ground temperature is 18 degrees Celsius. In preparation for **landing**, please make certain of fastening your seatbelt once again.

Mr. Thomas: Excuse me, can I use the **restroom**? When I checked before, it was **occupied**. I suppose it's **vacant** now, so I'd like to go. I'll be back quickly.

Cabin attendant: I'm very sorry, but **please refrain from using the restrooms** during landing.

Mr. Thomas: Yes, I know. But I really want to go now...

Cabin attendant: ...Okay sir, please use that restroom over there.

Mr. Thomas: Thank you.

Cabin attendant: Please be back soon.

Exercise 3 | Filling the Blanks (Filling the Blanks)

Directions: Fill in the blanks below. Have a role play with your teacher.

(Directions: Fill in the blanks below. Have a role play with your teacher.)

Scene: A passenger is on an airplane that has just landed.

Cabin announcement: Ladies and gentlemen. We have just landed at LAX _____. The local time is now 6:20 in the morning. For your safety and comfort, **please remain seated until the seatbelt sign is turned off.** Also, **please be careful when you open the overhead compartments as items there may slip out.** Thank you for flying with American Airline today. We are _____ forward to seeing you **onboard** again.

Passenger: Excuse me, **could you help me get my baggage down?**

Cabin attendant: Certainly. May I know which one is _____ baggage?

Passenger: Over there, blue one and a white box wrapped in paper.

Cabin attendant: Just a moment... _____ they are.

Passenger: Thank you so much.

Cabin attendant: You're _____. And welcome back to the US.

Passenger: Thanks, I had a great _____ in New Zealand.

Exercise 4 | Role Play (Role Play)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: The passenger sitting next to you didn't hear the announcement about landing properly. He asks you to repeat to him what they said about the overhead compartments. After that, ask him to help you with your bag. Your teacher will be the other passenger.

Exercise 5 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions.

(Directions: Take turns with your teacher in answering the questions.)

1. Do you usually pay attention to cabin announcement? Why or why not?
2. Do you think cabin announcement explains well about what you should/shouldn't do onboard? Why do you think so?
3. Have you ever stayed in a foreign country for a long time? If so, what did you feel when you went back to your home country?
4. What is the first thing you usually do when you go back home from your trip?
5. What country would you like to visit if you were given a chance now?