

World 01: Stonehenge (England)



<http://en.wikipedia.org/wiki/Stonehenge>

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

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Vocabulary and Expressions	Example
archaeology (archaeology)	I have been always interested in history and archaeology .
burial (burial)	This used to be the burial chamber of Tutankhamen.
the more..., the more... (the more..., the more...)	The more I insist, the more he will refuse.
evidence (evidence)	You don't have any evidence that he has cheated on the test.
solstice (solstice)	The summer solstice was a sacred holiday for the ancient Celts.
interpret (interpret)	I don't know how to interpret my cat's behavior.
accuracy (accuracy)	In order to master archery, you have to shoot with accuracy .
to place something (to place something)	Please place the vase on the table.
underestimate (underestimate)	Never underestimate your opponent while playing chess.
all the more (all the more)	The paintings on the wall make this cave all the more remarkable.
remarkable (remarkable)	It is remarkable how much he knows!

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

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Miki is studying about Stonehenge and she is telling her friend, Nelle, about it.

Miki : You know, **the more** I read about Stonehenge, **the more** I want to study **archaeology**.

Nelle : Oh, for some reason it really impresses you...

Miki : Yes. I have just learned that **evidence** suggested that Stonehenge was a **burial** site in the beginning.

Nelle : I don't understand, I thought it was designed to help people observe events such as the eclipse, or **solstice**.

Miki : The truth is, no one really knows. Archaeologists are just **interpreting** the evidence found. Some researchers say it may have been built as a symbol of peace and unity, others say that it was a place for healing, because the rocks make an unusual ringing noise when they are hit. That was believed to give them healing powers. But it seems that yes, in the end, Stonehenge became a "clock" that would predict the passing of seasons.

Nelle : I always wondered how they managed to carry those large rocks.

Miki : Yes, and how they placed them with such **accuracy**!

Nelle : It's sort of a mystery for us now...

Miki : Yes. But this means we should not **underestimate** the abilities of people from that time.

Nelle : True. I think it is **all the more remarkable** how they managed to build something that we would build with advanced tools and machines nowadays.

Miki : I agree.

Exercise 3 | Filling in the Blanks (Filling in the Blanks)

Directions: Fill in the blanks below to complete the sentences.

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1. In most cultures, people are all dressed in black when they attend _____ ceremonies.
2. I thought my rival was weak, but he defeated me. I _____ him.
3. The police found no _____ at the scene of the crime.
4. My sister is a doctor and my brother studies _____.
5. It is _____ annoying when you can't solve a problem and your friend is laughing at you.
6. My homework is to _____ these two poems.
7. Japanese trains travel with maximum _____.
8. To be honest, I never remember when to expect the summer and winter _____.

evidence	all the more	burial	accuracy
interpret	underestimate	solstice	archaeology

Exercise 4 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions

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1. Would you like to visit Stonehenge? Why or why not?
2. What do you think about the people who built it, and the reason why it was built?
3. How did the ancient people from your culture predict and observe the astronomical events and the seasons?
4. Is there any place in your country that is believed to have healing powers?