

World 07: The Pyramids and the Sphinx (Egypt)



http://www.wallpaperup.com/220383/Egypt_Sphinx_Pyramid.html

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

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Vocabulary and Expressions	Example
identify (identify)	He has been identified as the culprit.
enormous (enormous)	The boss has given us an enormous bonus for the holidays!
withstand (withstand)	The house should be strong enough to withstand any storm.
arid (arid)	The Sahara desert is a very arid land.
majestic (majestic)	I always thought that elephants were majestic creatures.
dread (dread)	I am dreading the day I will retire.
guardian (guardian)	Her parents are her legal guardians .
associated (associated)	I don't want to be associated with that particular brand.
obscure (obscure)	His goals are very obscure . I don't know what to think of him.
give it a thought (give it a thought)	Please give my proposal a thought and call me tomorrow.

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

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Marco is telling his friend, Alex, to visit the pyramids together with some other friends.

Marco : So, would you like to join us and have the experience of your life?

Alex : I wonder...don't get me wrong, but what's so special about seeing those 3 pyramids? And the weather conditions must be difficult to **withstand**, it's so **arid** there!

Marco : It will be fine! And how could you not want to see the tombs and structures built by an ancient civilization? And by the way, archaeologists have **identified** more than 100 pyramids! The largest Egyptian pyramid, located at Giza, is the only one of the Seven Wonders that has survived up to this day.

Alex : Yes, I know. I know what they were built for: they were tombs for their kings. Hundreds of thousands of people took part in their construction. But you know, more than the pyramids, I would like to see the sphinx! It looks **majestic**!

Marco : Yes, it's **enormous**. And did you know that in Arabic it is called "Father of **Dread**"? It's the largest and the oldest known sculpture in the world. Strangely enough, it is not known who built it and why.

Alex : It looks like a **guardian**, don't you think?

Marco : Actually it's more likely to be the image of some god, since the lion had been **associated** with the sun. But like I said, the original purpose and meaning of this statue is still **obscure** to us.

Alex : I see. I'll definitely **give it a thought**.

Exercise 3 | Filling in the Blanks (Filling in the Blanks)

Directions: Fill in the blanks below to complete the sentences.

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1. That poem was too _____ for me to understand.
2. Walking in that haunted house filled me with _____.
3. When I was a child, I used to believe I had a _____ angel.
4. There are some exercises in which you have to _____ the mistakes.
5. I am not sure whether I can do this job. I have to _____.
6. The architecture is simply _____!
7. I cannot _____ these harsh working conditions. I will have to quit.
8. That house is _____. It's almost like a castle!

enormous	dread	give it a thought	obscure
majestic	guardian	withstand	identify

Exercise 4 | Free Conversation (Free Conversation)

Directions: Take turns with your teacher in answering the questions

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1. Are you interested in visiting the pyramids and/or the sphinx? Why or why not?
2. How do you think people were able to build them?
3. Why do you think they built such huge constructions to serve as tombs for their kings?
4. How were the kings and emperors in your country treated and buried when they died?
5. Which is the biggest statue you have in your country? Why was it built?