

World 13: Statue of Liberty (USA)



Credit: Sanchai Kumar @ shutterstock

Exercise 1 | Vocabulary and Expressions (Vocabulary and Expressions)

Directions: Listen and repeat.

Directions: Listen and repeat.

| Vocabulary and Expressions | Example |
|------------------------------------|---|
| Imposing (Imposing) | He is an imposing person, always dignified and just. |
| joint effort (joint effort) | What completed the project was the joint effort of our teams. |
| pedestal (pedestal) | The pedestal for the monument was made of concrete. |
| commemorate (commemorate) | The celebration was organized to commemorate the fallen soldiers. |
| immigrants (immigrants) | There are more and more immigrants travelling to Europe these days. |
| shackles (shackles) | The Civil War was fought to free the slaves from their shackles . |
| tyranny (tyranny) | The mad king was removed from the throne and the tyranny stopped. |
| pylon (pylon) | The pylon was holding the whole structure from falling down. |
| gilded (gilded) | The roofs of the castle were gilded to show the wealth of the country. |
| karat (karat) | The finest fold has 24 karats . |

Exercise 2 | Dialogue (Dialogue)

Directions: Read the dialogue aloud with your teacher.

Directions: Read the dialogue aloud with your teacher.

Laura has just graduated and as a present, her parents sent her to visit her brother in New York. She and her brother Jack are at Liberty Island to see Lady Liberty up close.

Jack : So, little sis, this is Lady Liberty. Isn't she something?

Laura : She is **imposing**! Look at the size of this monument! I have read some facts about her. She was made by a **joint effort** of the French and American people, right?

Jack : That is correct. The Americans built the **pedestal** and the French were responsible for the statue. And do you know why they made it? Don't answer, I'll tell you. It was built to **commemorate** the centennial of the signing of the American Declaration of Independence.

Laura : So, she represents freedom for all people, and that is why they say that **immigrants** that come to America are greatly inspired by her. And, we can't see it from here, but the broken **shackles** next to her feet represent the victory over **tyranny** and oppression.

Jack : Wow! Someone has done their homework. And you are completely right.

Laura : I have also read that her crown represents the connection between people. Have you noticed, there are seven rays on it? They stand for the seven continents, all joined together. But what I cannot understand is how they managed to build it. I mean, it's huge!

Jack : Well, do you know The Eiffel Tower? (*Laura nods*) Gustave Eiffel, the designer of The Eiffel Tower, was invited by the sculptor who made Lady Liberty, to help them out with the massive **pylon** and the outer skeletal structure that holds the Lady's skin, which is made of copper.

Laura : Impressive! And the torch in her right hand is **gilded**, isn't it?

Jack : Correct. And with 24 **karat** gold for that matter. Now, no more facts, experience is as important as books are. Let's climb to Lady Liberty's crown and enjoy the sunset from up there.

Exercise 3 | Filling in the Blanks (Filling in the Blanks)

Directions: Fill in the blanks below to complete the sentences.

Directions: Fill in the blanks below to complete the sentences.

1. He helped the prisoner remove his _____ and escape into the woods.
2. I have a _____ watch that I received when I won the Nobel Prize.
3. She is considered to be an _____ person because she fights for the weak and the poor.
4. The 4th of July _____ the victory over the imprisonment and the freedom of a nation.
5. He was put on a _____ and observed in awe by the people for his good deeds.
6. Many wars were fought against _____, and many wars were won against it.
7. We cannot do everything by ourselves. We need a _____ to complete the tasks.
8. The USA was a refuge for _____ for a really long time.

| | | | |
|----------|--------------|-------------|----------|
| imposing | joint effort | commemorate | shackles |
| tyranny | immigrants | gilded | pedestal |

Exercise 4 | Conversation Questions (Conversation Questions)

Directions: Take turns with your teacher in answering the questions.

Directions: Take turns with your teacher in answering the questions.

1. Have you ever visited the USA, and if not, would you? Why, why not?
2. What do you think of the USA?
3. Do you think freedom is possible in this world?
4. Have you ever considered moving to the USA?
5. Do you know what "The American Dream" means?
6. Do you have any monuments in your country similar to the Statue of Liberty?